

**Guru Nanak College Budhlada**  
**Internal Quality Assurance Cell**

**Academic Year: 2023-24**

**Feedback Analysis Report of Survey regarding Attainment of Programme  
and Course Outcomes**

A survey was conducted on the attainment of Programme and Course outcomes at the end of academic year. A questionnaire comprising of 11 multiple choice questions was circulated among the students and collected from 998 students. Collected data was then analyzed by IQAC.

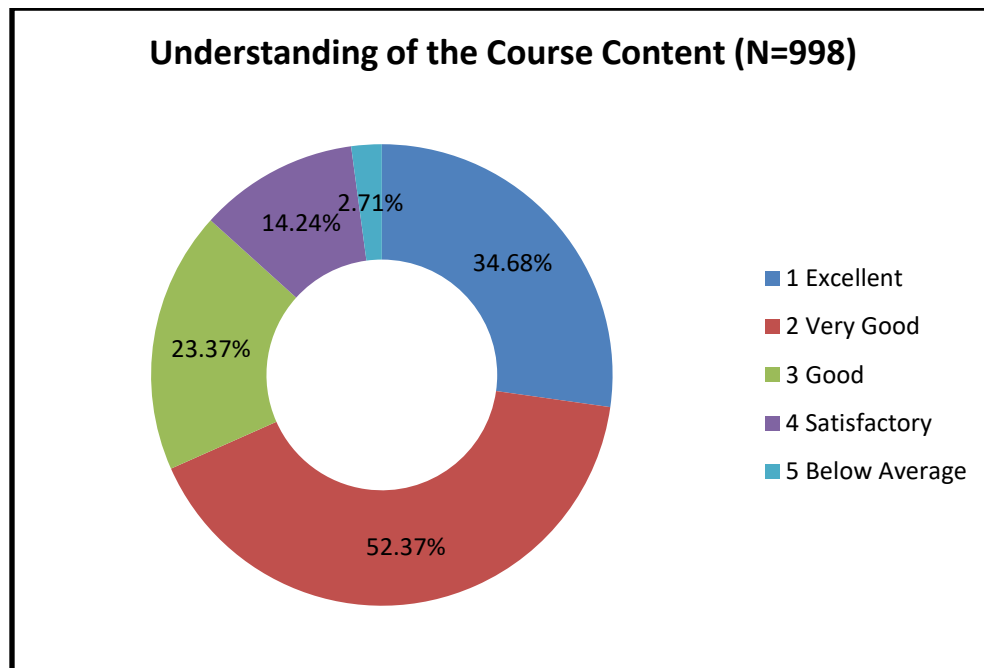
**Student Survey regarding attainment of Programme and Course outcomes**

**Total number of students evolved in survey = 998**

<b>Sr. No.</b>	<b>Contents</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Below Average</b>
1	Understanding of the course content	346	522	233	142	27
2	Expectation of the course relevance to the outcome	357	537	223	135	18
3	Learning value (in terms of knowledge, concepts, abilities) of the course	466	432	213	137	22
4	Relevance of the course in terms of the job	106	522	246	348	48
5	Relevance of the course in terms of skill & employability	298	422	205	309	36
6	Relevance of the course to your real life	380	442	225	204	19

7	Relevance of the laboratory works/project works to your future life	594	432	132	100	12
8	Extent of the curriculum in creation of interest towards higher studies	408	521	233	99	9
9	Academic/extension activity helpful in enhancement of your personality	469	396	171	203	31
10	Rate overall learning experience of the program	446	521	174	113	16
11	Rate the overall skill attained in the program	383	645	130	101	11

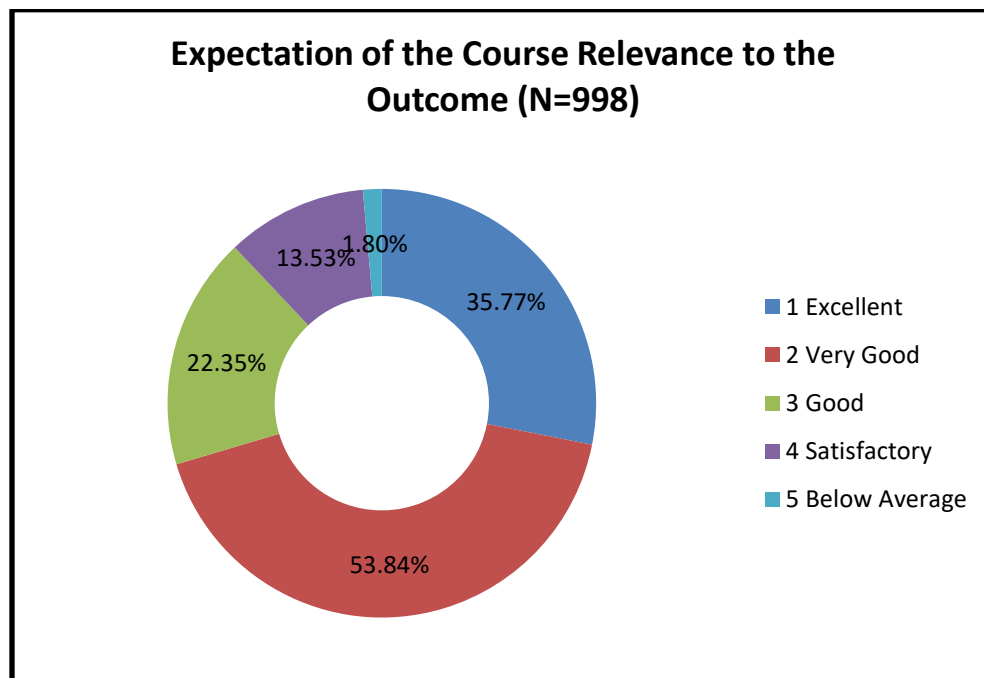
Table 1.1 Understanding of the Course Content (N=998)			
Sr. No.	Criteria	Number of Students	%age
1	Excellent	346	34.68%
2	Very Good	522	52.37%
3	Good	233	23.37%
4	Satisfactory	142	14.24%
5	Below Average	27	2.71%



**Interpretation:** The majority of students (52.37%) rated the course content as *Very Good* and 34.68% as *Excellent*. Only a small percentage found it *Good* (23.37%) or *Satisfactory* (14.24%). The course content is generally well-received.

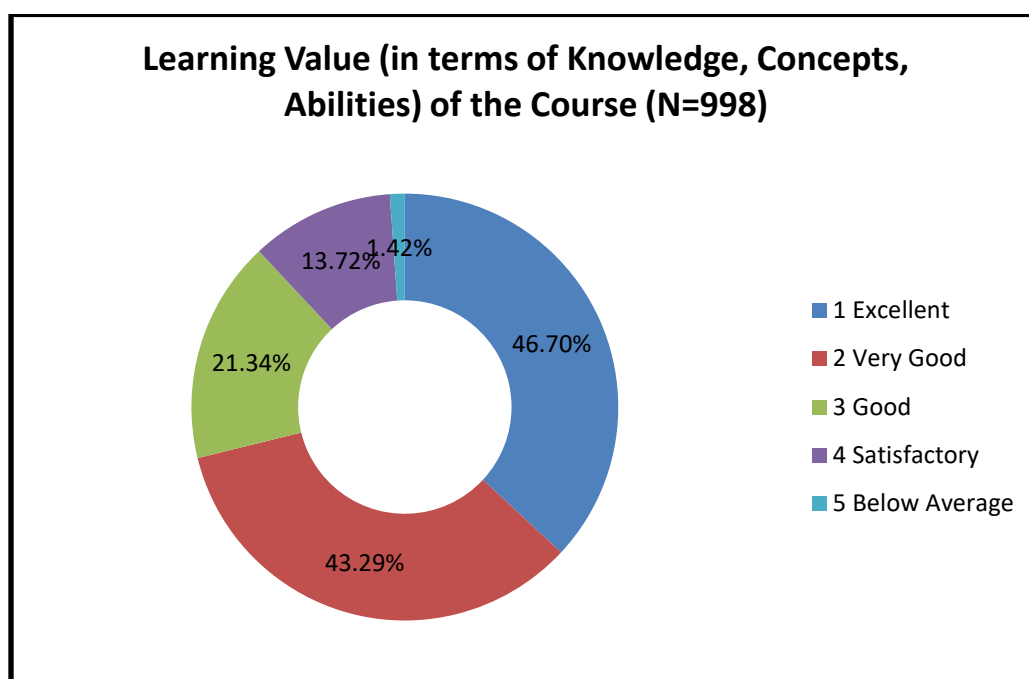
**Table 1.2 Expectation of the Course Relevance to the Outcome (N=998)**

Sr. No.	Criteria	Number of Students	%age
1	Excellent	357	35.77%
2	Very Good	537	53.84%
3	Good	223	22.35%
4	Satisfactory	135	13.53%
5	Below Average	18	1.80%



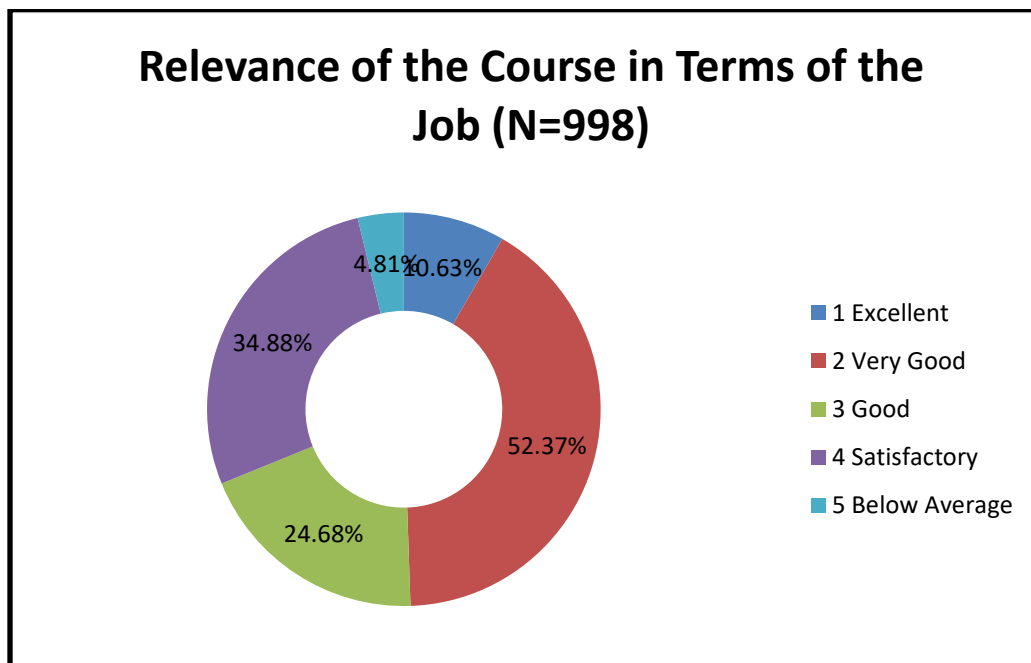
**Interpretation:** Most students (53.84%) found the course highly relevant to their expected outcomes, rating it Very Good, while 35.77% rated it Excellent. Few students considered it Satisfactory (13.53%) or *Below Average* (1.80%), indicating that the course generally met or exceeded their expectations regarding outcomes.

<b>Table 1.3 Learning Value (in terms of Knowledge, Concepts, Abilities) of the Course (N=998)</b>			
<b>Sr. No.</b>	<b>Criteria</b>	<b>Number of Students</b>	<b>%age</b>
1	Excellent	466	46.70%
2	Very Good	432	43.29%
3	Good	213	21.34%
4	Satisfactory	137	13.72%
5	Below Average	18	1.42%



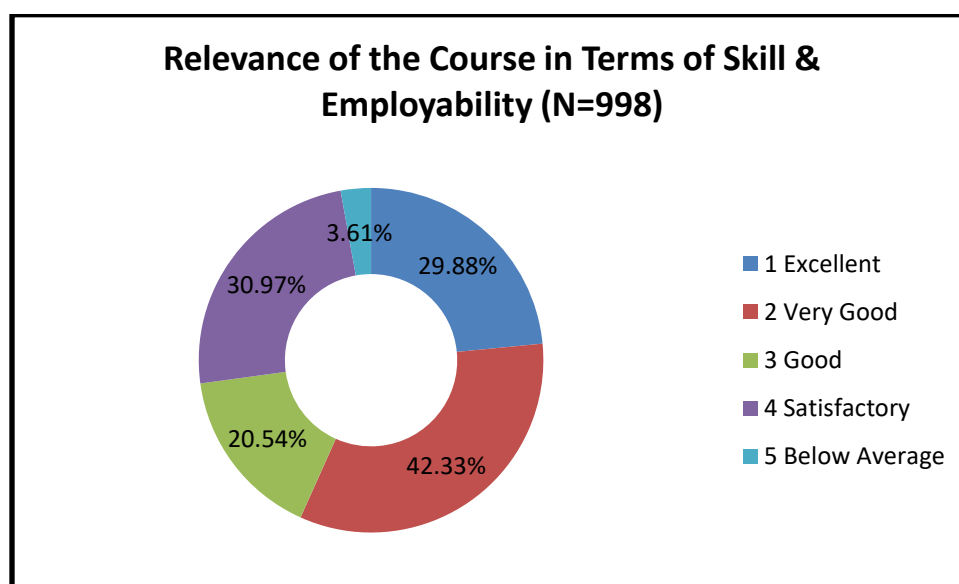
**Interpretation** The course was seen as valuable by most students, with 46.70% rating it Excellent and 43.29% Very Good. Fewer students rated it *Good* (21.34%) or Satisfactory (13.72%). This indicates strong feedback on the learning value, though some students seek more comprehensive knowledge enhancement.

<b>Table 1.4 Relevance of the Course in Terms of the Job (N=998)</b>			
<b>Sr. No.</b>	<b>Criteria</b>	<b>Number of Students</b>	<b>%age</b>
1	Excellent	106	10.63%
2	Very Good	522	52.37%
3	Good	246	24.68%
4	Satisfactory	348	34.88%
5	Below Average	48	4.81%



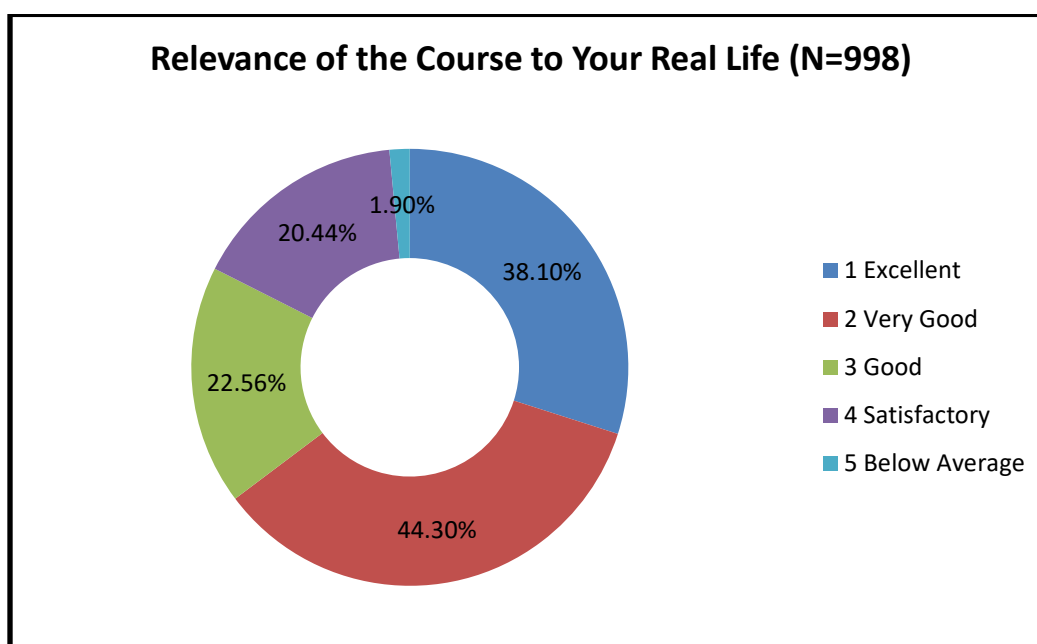
**Interpretation:** Over half of students (52.37%) rated the course's job relevance as Very Good, and 10.63% as Excellent. A significant portion rated it Satisfactory (34.88%). While job relevance is perceived positively, some students feel the course could be further aligned with job market demands.

Table 1.5 Relevance of the Course in Terms of Skill & Employability (N=998)			
Sr. No.	Criteria	Number of Students	%age
1	Excellent	298	29.88%
2	Very Good	422	42.33%
3	Good	205	20.54%
4	Satisfactory	309	30.97%
5	Below Average	36	3.61%



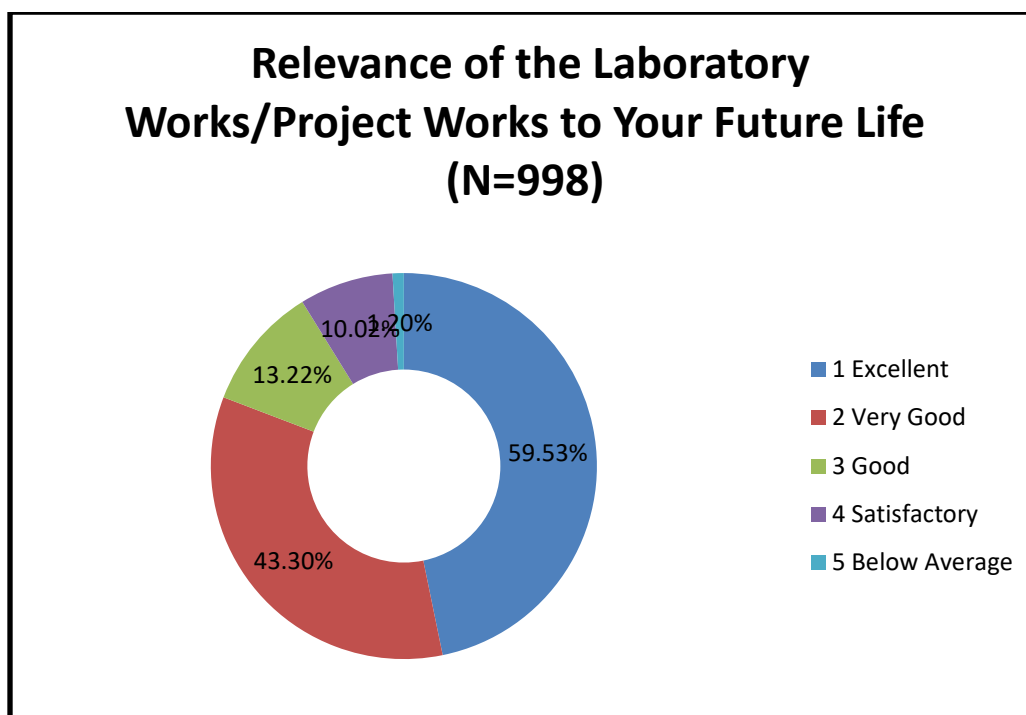
**Interpretation:** 42.33% of students rated the course as *Very Good* for skill development and employability, while 29.88% rated it *Excellent*. However, 30.97% found it *Satisfactory*. The course positively impacted employability, but many students feel it could do more to enhance their skills for job readiness.

Table 1.6 Relevance of the Course to Your Real Life (N=998)			
Sr. No.	Criteria	Number of Students	%age
1	Excellent	380	38.10%
2	Very Good	442	44.30%
3	Good	225	22.56%
4	Satisfactory	204	20.44%
5	Below Average	19	1.90%



**Interpretation:** 44.30% of students found the course highly relevant to their real-life applications, rating it Very Good, while 38.10% rated it Excellent. Although most students saw real-life relevance, 20.44% rated it Satisfactory, indicating there's room for improvement in making the course even more practically applicable.

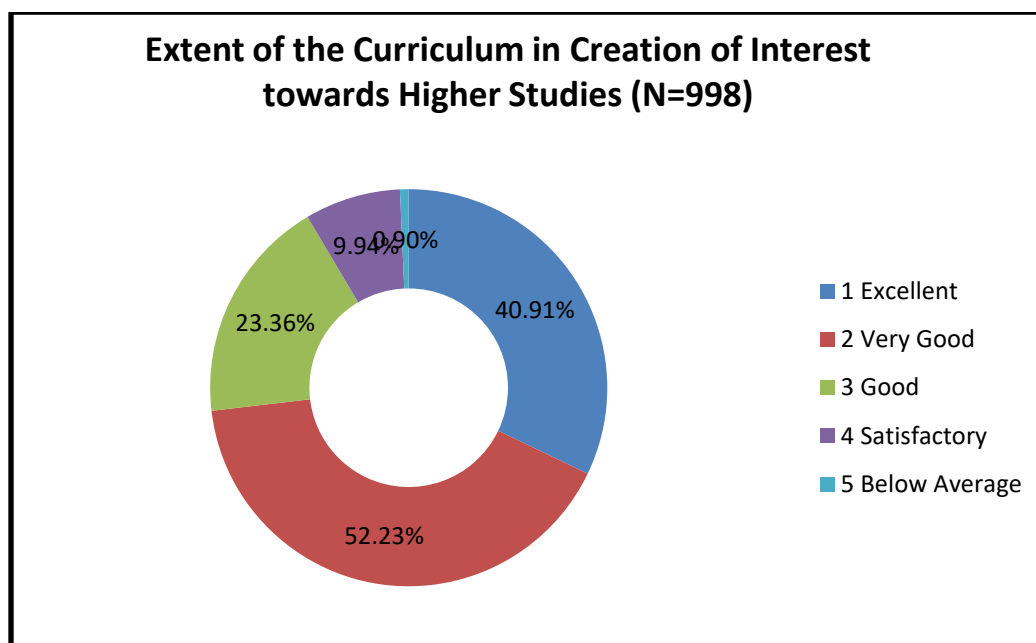
<b>Table 1.7 Relevance of the Laboratory Works/Project Works to Your Future Life (N=998)</b>			
<b>Sr. No.</b>	<b>Criteria</b>	<b>Number of Students</b>	<b>%age</b>
1	Excellent	594	59.53%
2	Very Good	432	43.30%
3	Good	132	13.22%
4	Satisfactory	100	10.02%
5	Below Average	12	1.20%



**Interpretation:** Laboratory and project works were highly valued, with 59.53% rating them Excellent and 43.30% Very Good. Few students felt they were Good (13.22%) or Satisfactory (10.02%). The hands-on nature of these activities was seen as crucial for students' future careers.

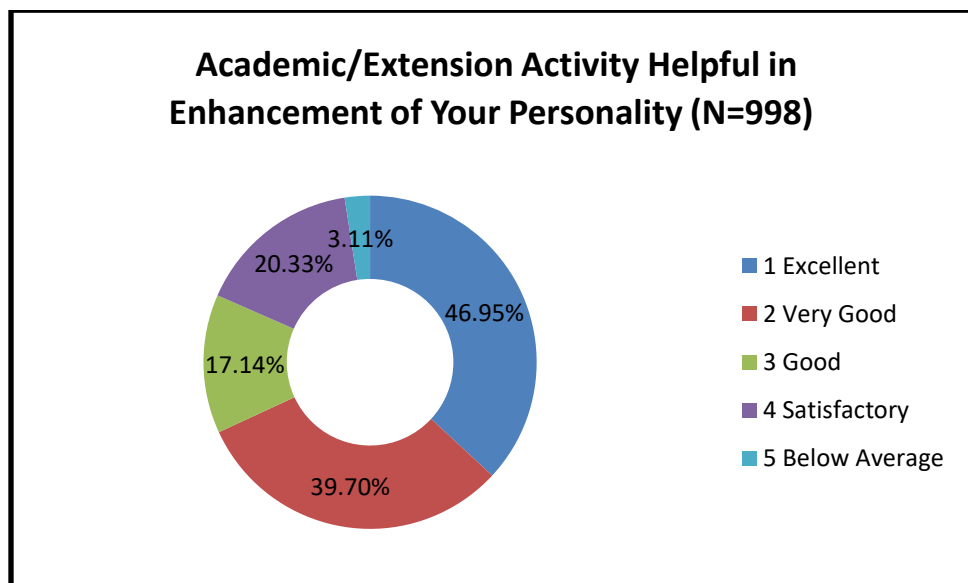
**Table 1.8 Extent of the Curriculum in Creation of Interest towards Higher Studies (N=998)**

Sr.No.	Criteria	Number of Students	%age
1	Excellent	408	40.91%
2	Very Good	521	52.23%
3	Good	233	23.36%
4	Satisfactory	99	9.94%
5	Below Average	9	0.90%



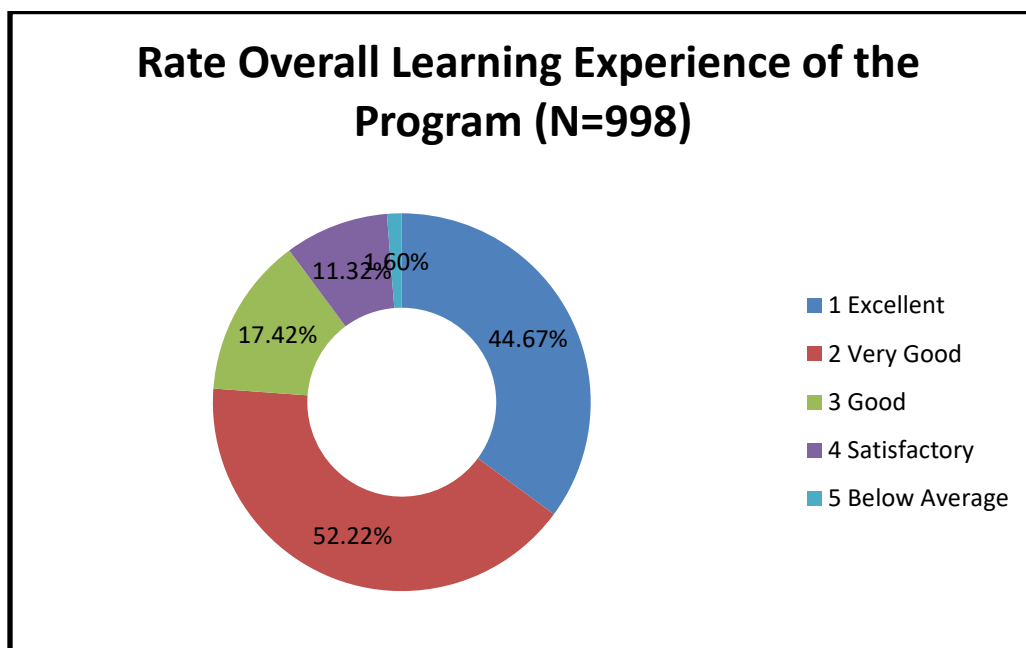
**Interpretation:** 52.23% of students rated the curriculum's ability to inspire interest in higher studies as Very Good, and 40.91% as Excellent. However, 23.36% rated it Good, and 9.94% Satisfactory. While the curriculum sparked interest in further studies, some students felt it could be more engaging.

<b>Table 1.9 Academic/Extension Activity Helpful in Enhancement of Your Personality (N=998)</b>			
<b>Sr. No.</b>	<b>Criteria</b>	<b>Number of Students</b>	<b>%age</b>
1	Excellent	469	46.95%
2	Very Good	396	39.70%
3	Good	171	17.14%
4	Satisfactory	203	20.33%
5	Below Average	31	3.11%



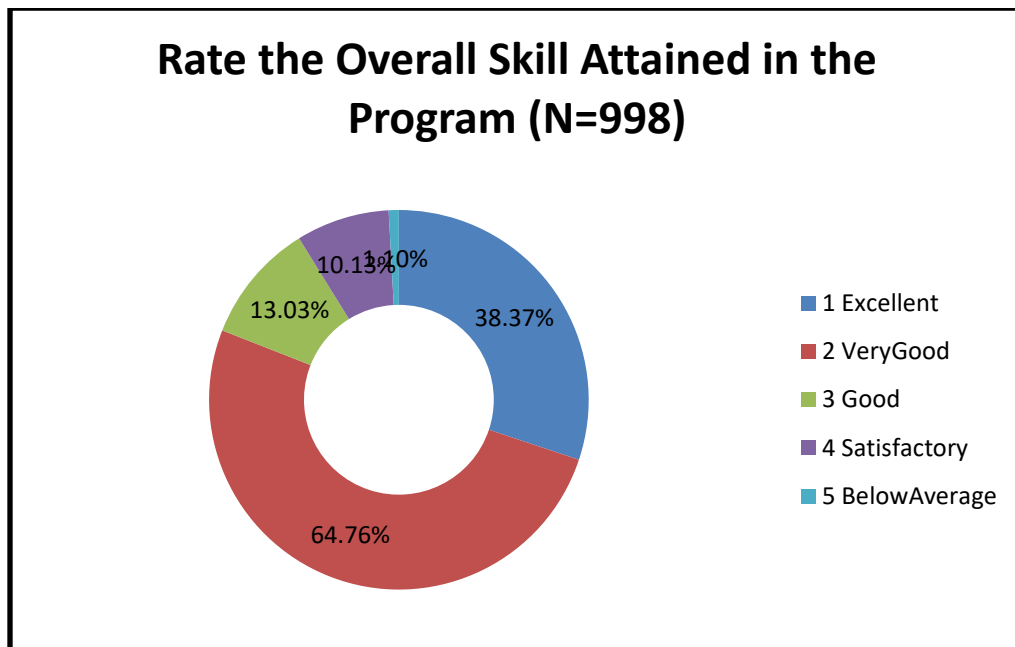
**Interpretation:** 46.95% of students rated academic and extension activities as Excellent and 39.70% rated them Very Good. However, 20.33% found them Satisfactory. The activities positively contributed to personality development, but some students feel they could be more impactful in enhancing their personal growth and skills.

Table 1.10 Rate Overall Learning Experience of the Program (N=998)			
Sr. No.	Criteria	Number of Students	%age
1	Excellent	446	44.67%
2	Very Good	521	52.22%
3	Good	174	17.42%
4	Satisfactory	113	11.32%
5	Below Average	16	1.60%



**Interpretation:** The overall learning experience was positively rated, with 52.22% of students finding it Very Good and 44.67% rating it Excellent. Only 11.32% felt the experience was Satisfactory. This suggests that most students had a highly positive learning experience, with minimal dissatisfaction.

Table 1.11 Rate the Overall Skill Attained in the Program (N=998)			
Sr. No.	Criteria	Number of Students	%age
1	Excellent	383	38.37%
2	Very Good	645	64.76%
3	Good	130	13.03%
4	Satisfactory	101	10.13%
5	Below Average	11	1.10%



**Interpretation:** 64.76% of students rated the skills attained as Very Good, and 38.37% as Excellent. While 13.03% rated it Good, 10.13% considered it Satisfactory. The majority of students felt the program effectively developed their skills, though there's still some room for further enhancement.