

**CODE: BENGAE1101T****AEC-I (Composition and Grammar)**Duration: Lectures : 2 Per Week  
Tutorials : 1 Per Week

Self Study: Minimum 2 hours Per Week

External Exam Marks: 35 Marks

Internal Assessment: 15 Marks

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Pass percentage: 35 %

External Examination Time: 1 hour 30 minutes

**Course objectives:**

1. To develop a strong foundation in English grammar, including parts of speech, sentence structure, and punctuation.
2. To enhance students' writing skills through guided practice in various forms of composition such as paragraphs, essays, letters, and reports.
3. To cultivate clarity, coherence, and unity in written communication.
4. To build editing and proofreading abilities for self-correction and improvement of written work.
5. To encourage creative and critical thinking through structured writing exercises and assignments.

**Course Outcomes:**

By the end of the course, students will be able to:

1. Apply standard grammatical rules to construct clear and grammatically correct sentences.
2. Compose well-structured written texts for academic and professional purposes.
3. Organize ideas logically and cohesively in essays, letters, and other written formats.
4. Identify and correct common grammatical, punctuation, and usage errors in their own and others' writing.
5. Demonstrate improved writing fluency and stylistic awareness across different contexts and audiences.

**INSTRUCTIONS FOR THE PAPER-SETTER**

The question paper shall comprise three sections.

Section-A shall have two questions from its respective portion in the syllabus. Out of the two questions, the candidate shall be required to attempt any one question. The section shall be of 12 marks.

Section – B shall have two questions from its respective portion in the syllabus. Out of the two questions, the candidate shall be required to attempt any one question. The section shall be of 12 marks.

Section-C will be compulsory with 11 questions from its respective portion in the syllabus of 01 marks. The section shall be of 11 marks.

The following units are to be studied: Units Exercises: 1-25, 69-81, Appendix 1-4. Solomon, Philip Sunil. Objective General English. Oxford University Press. The following units are to be studied: Exercises: 01 (Nouns), 3 (Articles), 10 (Tenses).

Dr.....

Mr.....

Ms.....

Dr.....

Mr.....

Ms.....

**INSTRUCTIONS FOR THE CANDIDATES**

The question paper shall comprise three sections.

Section-A shall have two questions from its respective portion in the syllabus. Out of the two questions, the candidate shall be required to attempt any one question. The section shall be of 12 marks.

Section – B shall have two questions from its respective portion in the syllabus. Out of the two questions, the candidate shall be required to attempt any one question. The section shall be of 12 marks.

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Dr.....

Dr.....

Mr.....

Mr.....

Ms.....

Ms.....

**SECTION-A**

1. Job Application Letters and CVs
2. Letter Writing (including E-mails)

**SECTION-B**

1. Report Writing
2. Making Notes

**SECTION-C**

Murphy, Raymond. English Grammar or Use. Fourth Edition, Cambridge University Press, 2017. The following units are to be studied: Units Exercises: 1-25, 69-81, Appendix 1-4. Solomon, Philip Sunil. Objective General English. Oxford University Press. The following units are to be studied: Exercises: 01 (Nouns), 3 (Articles), 10 (Tenses).

**Recommended Book and Suggested Readings:**

1. Practical English Grammar by Thomson and Martinet
2. Grammar in Use by Raymond Murphy
3. A Communicative Grammar of English by Geoffrey Leech and Jan Svartvik
4. College Writing Skills with Readings by John Langan
5. The Written Word by Vandana R Singh
6. The Student's Companion By Welfred D. Best (Collins)

**Teaching Learning Activities:**

**Assignments:** Class assignments focus on a strong foundation of conceptual knowledge, better understanding of the subject and development of problem-solving skills.

**Guest lectures:** Guest lectures are conducted for overall development of students and a strong foundation of the subject.

**Quizzes:** Quizzes are organised to build the bridge between theoretical and practical applications of the learned concepts.

**Group discussions:** Group discussions are conducted to develop and boost the self confidence comparative aptitude and enhance the problem solving skills seminar seminars are conducted for overall personality development for interviews and class teaching this will help them in for the placement.

Dr.....

Mr.....

Ms.....

Dr.....

Mr.....

Ms.....

**CODE:.....AEC-2 (Composition and Vocabulary)**

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Pass percentage:

External Examination Time:

Duration:

External Exam Marks:

Internal Assessment:

**Course objectives:** 1. To acquaint students with major poets and movements in Modern English poetry from the late 19th century to the present.

2. To enable students to understand and analyze modern poetic forms, themes, and techniques, including symbolism, imagism, and free verse.

3. To explore the social, political, and philosophical contexts that influenced modern poetry, such as war, industrialization, and modernism.

4. To foster critical reading and interpretation skills through close textual analysis of selected poems.

5. To encourage appreciation of diverse poetic voices, including those from different cultures, genders, and postcolonial backgrounds writing in English.

**Course Outcomes:** By the end of the course, students will be able to:

1. Apply standard grammatical rules to construct clear and grammatically correct sentences.
2. Compose well-structured written texts for academic and professional purposes.
3. Organize ideas logically and cohesively in essays, letters, and other written formats.
4. Identify and correct common grammatical, punctuation, and usage errors in their own and others' writing.
5. Demonstrate improved writing fluency and stylistic awareness across different contexts and audiences.

**INSTRUCTIONS FOR THE PAPER-SETTER**

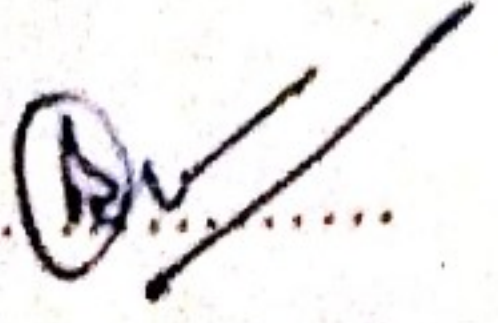
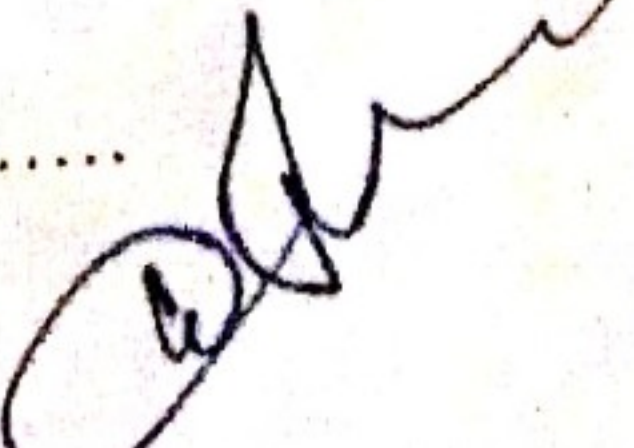
The question paper shall comprise three sections

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Section-B shall have two questions from its respective portion in the syllabus. Out of the two questions, the candidate shall be required to attempt any one question. The section shall be of 12 marks.

Section-C will be compulsory with 11 questions from its respective portion in the syllabus of 01 marks. The section shall be of 11 marks.

The following units are to be studied: Units Exercises: 26 -52, 82-91, Appendix 5-6. Solomon, Philip Sunil. Objective General English. Oxford University Press. The following units are to be studied: Exercises: 2 (Pronoun), 04 (Quantifiers), 12 (Modal Verbs), 13 (Active Voice and Passive Voice) and 22 (Narration: Direct and Indirect Speech)

Dr... Mr... Ms... Dr... Mr... Ms... 

## INSTRUCTIONS FOR THE CANDIDATES

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### SECTION-A

1. Effective Writing  
Definition, Steps for effective writing, Types of effective writing, Principles, Guidelines And Importance of effective writing, Need for effective writing
2. Interpretation of Technical Data/Statistical Information

### SECTION-B

1. Developing a story
2. Paragraph Writing

### Section C

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